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FINALS AND MID-TERM EXAMS

High School students will be taking finals for semester courses and mid-terms in their full-year graded

courses in the coming weeks. Their teachers have the option of offering a one-day exam or an exam that spans two different days. We have worked hard to try to avoid students taking too many tests in any one day, and have developed the following schedule:

January 22-23, Round I tests in all English courses and electives from that department; tests in all social studies courses and electives from that department.

January 26-27, Round II tests in all mathematics courses; tests in science courses and electives from that department.



Mid-terms and finals count as 20% of a student's final grade in a course.

January 28-29, Round III tests in Spanish, World Cultures, and all expressive arts (music, art, computers, health/PE)

January 30—Make up exams (this is the last day of the semester)

Parents are encouraged in the coming weeks to help their child set aside time to review class notes, study guides, and other materials that will keep information fresh for these important tests. Younger high school students do not always understand fully how important these tests can be as they are averaged into the overall grade for the school year and represent 20% of the final grade for a student. Parent help in bringing that message across is much appreciated.

VOLUME 3, ISSUE 1

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JANUARY 2015

Special points of interest:

- * Good attendance at school is critical to student success!
- * By law, students lose credit for any class if they miss more than 10% of the days
- * Grades available online through parent access

EXCUSED AND UNEXCUSED ABSENCES

Parents of high school students sometimes appreciate reminders about what constitutes an excused absence versus an unexcused absence. To be excused, a student must hand in a written excuse on the day of his/her return to school. The absence is excused if/when the

written note indicates the student was absent for one of the following reasons: personal illness, death in the family, religious holiday, legal matters, emergency at home, or quarantine of the home.

Any other reasons for absence

are unexcused.

Too many unexcused absences will result in loss of credit for classes taken, according to Ohio Revised Code, so those written excuses are critical.

Phone calls do not excuse an absence, but are appreciated.

BROOKFIELD HIGH SCHOOL

614 Bedford Rd. SE Brookfield, OH 44403

330-448-3001 High School Office Hours: 7:00-3:00 school days Principal: Velina Jo Taylor Email: jo.taylor@neomin.org

We're Wild for Warriors

We're on the Web! http://www.brookfield.k12.oh.us/



Future Events

- Early Dismissal, Jan. 14
- MLK, Jr. Day, no school, Jan. 19
- TCTC Career Day, Jan. 22
- New Semester, Feb. 02
- ASVAB test, Feb. 03
- Waiver Day, no school for students, Feb. 09
- Presidents' Day, no school, Feb. 16
- Progress Reports, Mar. 6
- Early Dismissal, Mar. 11
- OGT week, Mar. 16-20

PARCC AND AIR ASSESSMENTS

In the days between February 17 and March 13, many Brookfield students will be taking the new assessments of progress in several different core content courses. High school students will be taking English 9, Algebra I, Physical Science, American History, and American Government.

These tests are given in one-, two-, or threeunits. Our students will be taking assessments according to the following schedule:

Algebra I, part one, Feb. 23, 8:00-9:30

Algebra I, part two, Feb. 24, 12:30-2:00

English 9, part one, Feb. 27, 12:30-2:00

American History, Mar. 02, 8:00-9:30

English 9, part two, Mar. 02, 10:00-11:30

English 9, part three, Mar. 03, 8:00-9:30

Physical Science, Mar. 05, 8:00-9:30

American Government, Mar. 06, 8:00-9:30

This is the first round of tests, called problembased assessments with each testing session expected to take no more than 90 minutes.

Later in the spring, these students will sit down again to take end-of-course tests. Those assessments will be administered in beginning April.

The class of 2018, our freshmen, will be expected to accumulate a minimum number of points from their scores on these assessments in order to qualify for graduation.

Upperclassmen will continue to take OGTs in order to qualify for a diploma.