

Unit and Time Frame	Standards	Evidence of Understanding	Assessment		Instructional Strategies
			Formative	Summative	
3 days	Reading Informational Text 7: Integrate multiple sources of information presented in different media; Reading Lit 6 Analyze a case in which grasping point of view requires distinguishing what is directly stated from what is really meant	Introduce types of satire; see examples of modern satire in media	Discussion of what satire is	Student can point out satire in texts and use it in narrative writing sample	Lecture on types; watch modern examples from television/film
4 days	RL 1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. RL 2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. RL 3 Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed)	Understand use of satire in "A Modest Proposal"	Entrance ticket	Exit slip; response assignment	Perform a close reading of "A Modest Proposal" and complete response assignment; discuss

<p>3.5 weeks</p>	<p>W.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p> <p>W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience.</p> <p>W.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.</p> <p>W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. W.11-12.9 Draw evidence from informational texts to support analysis, reflection, and research.</p>	<p>Understand use of satire in <i>Candide</i>; use proper expository essay structure</p>	<p>Initial discussion of text after timed essay</p>	<p>Standards-based essay rubric</p>	<p>Write a timed expository/analytical essay the day the text is due; discussion of text and essay</p>
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