

BMS & BHS Warrior Families:

To transition our students back into the building, as we return from winter break, we will be using the Cohort model combined with synchronous learning. This means that middle and high school students will attend school in-person on their assigned cohort days as they did to start the school year. On “at-home” days (or each day for full-remote learners), students will be expected to follow their assigned schedules and login to their classes via Google Meets. There will be NO in-person learning on Mondays for the next 2 weeks. Students should check Google classroom for assignments on those days.

Cohort A= Tues/Thursday in person and Wed/Friday online live Google Meetings

Cohort B= Wed/Friday in person and Tues/Thursday online live Google Meetings

All previous Google meeting expectations will continue. The students' cameras and microphones must be off unless instructed by the teacher. If these expectations can not be followed, the student will be removed from the Google meet or the classroom. All students will follow the bell schedule below. There is a small change due to students in the building attending lunch.

SCHEDULE:

BHS	START	END		BMS	START	END
Period 1	8:00 A.M.	8:43 AM		Period 1	8:00 AM	8:38 AM
Period 2	8:46 A.M.	9:30 AM		Period 2	8:41 AM	9:19 AM
Period 3	9:33 A.M.	10:17 AM		Period 3	9:22 AM	10:00 AM
Lunch	10:17 A.M.	10:47 AM		Period 4	10:03 AM	10:41 AM
Period 4	10:50 A.M.	11:33 AM		Lunch	10:41 AM	11:11 AM
Period 5	11:36 A.M.	12:20 PM		Period 5	11:11 AM	11:49 AM
Period 6	12:23P.M.	1:07 PM		Period 6	11:52 AM	12:32 PM
Period 7	1:19 P.M.	2:00 PM		Period 7	12:35 PM	1:15 PM
				Period 8	1:18 PM	2:00 PM

Wednesday, January 6th, is the cut-off date for parents to notify the school office if their student will remain online for the remainder of the year. Any student remaining online for the year will begin with the **alternative learning platform on Tuesday, January 19th**.

Please call your building office with any questions:

BMS - 330-448-3003

BHS - 330-448-3001