

Brookfield Local School District

Title I – Compliance

SCHOOL-PARENT COMPACT

The Brookfield Local School District (Brookfield Elementary, Brookfield Middle School, and Brookfield High School), and the parents of the students participating in activities, services, and programs funded by Title I of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year.

SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Brookfield Local School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Deliver meaningful, standards-based instruction using research-based instructional strategies to all students.
Differentiate instruction to meet the needs of all learners and allow for individualized expression of learning.
Provide all necessary supports to allow for the optimal growth of each individual child.
Encourage high-level learning and increased personal responsibility for each child as appropriate to age and ability.

Post and update webpages and gradebook sites to assist parents in monitoring student achievement.

Post and update webpages and gradebook sites to help parents stay aware of homework and project timelines.

Provide information and descriptions of curriculum, instructional strategies, and assessment processes used at the school so parents are fully aware of the level of expectation for their children.

Encourage parents to pursue available supports for their children as appropriate and necessary (i.e. after-school program, tutoring and intervention programs, etc.).

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Fall conferences will be November 06, 2017 for six hours following the end of each building's school day.
Spring conferences will be February 15, 2018 for six hours following the end of each building's school day.

3. Provide parents with frequent reports on their children's progress.

Specifically, the school will provide reports as follows:

First quarter progress reports for all students will be completed and sent to families on September 29, 2017.

Second quarter progress reports for all students will be completed and sent to families on December 08, 2017.

Third quarter progress reports for all students will be completed and sent to families on February 23, 2018.

Fourth quarter progress reports for all students will be completed and sent to families on April 27, 2018.

First quarter report cards for all students will be completed and sent to families on November 02, 2017.

Second quarter report cards for all students will be completed and sent to families on January 24, 2018.

Third quarter report cards for all students will be completed and sent to families on March 28, 2018.

Final report cards for all students will be completed and sent to families on June 05, 2018.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Staff is available during regularly scheduled planning periods, before school by appointment, and after school by appointment. At other times during the school day, the building administrator may make arrangements to release the teacher for a conference/consultation with a parent as needed.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

School staff will encourage parents to serve as chaperones during class field trips, to serve as helpers during class activity days, and to attend special programs offered by students to showcase their skills in various areas.

School staff will encourage parents to volunteer in classrooms as needed to help with activities and small group projects.

Parent Responsibilities

We, as parents, will support our child's learning in the following ways:

- Monitoring my child's attendance.
- Making sure that homework is completed.
- Monitoring amount of television my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative, the Title I Policy Advisory Committee, the Districtwide Policy Advisory Council, the School Support Team or other school advisory or policy groups.

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every time it is received.

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

Brookfield Local Schools will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I programs, and to explain the Title I, requirements, and the rights of parents to be involved in Title I programs. The school will convene the meeting at a convenient time for parents. The school will invite to this meeting all parents of children participating in Title I programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. At the request of parents, provide opportunities for regular meetings to formulate suggestions and, as appropriate, to participate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the state assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned to or has been taught for four(4) or more consecutive weeks by a teacher who is not highly qualified.

Parent

Parent

Student

Date

Date

Date

SIGNATURES ARE REQUESTED